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Country	Institution	Common Module	ECTS
AT	TMA	Military Leadership (A)	2.0
Service ALL	ches (e.g.: ation on		
Language English	Experienced in train At least the qualific commanders cours	n/operation abroad, preferably on Company or hig ning and education of military CDT. ation of company commander equivalent of compa & European Framework of Reference for Languages	any

Prerequisites for international participants:

B2 or NATO STANAG Level 3.

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Basic managerial and leadership competences, focused on basic tactical level (platoon or equivalent).
- Understanding platoon level tactics and knows national military decision making process.
- · Basic negotiation and problem solving skills.
- · Ability to plan, organise and accept responsibility.

Goal of the Module

- Different military problem solving techniques as a leader.
- Problem solving with a group and individually.
- Ability to quickly adapt to the changing environment as a leader in combat scenarios.
- Act as a leader under time pressure during courses of action (COA)development.

		 Knows the importance of military decisions and their consequences for the success of a leader.
	Know- ledge	 Has the basic knowledge of the sequences of a general MDMP。
les		 Knows critical factors for combat development and deduces pre-conditions for a leader.
outcomes		 Is capable of adopting the MDMP under changing environments and under time- pressure in order to create replicable courses of action (COA).
ig out	Skills	 Has the necessary basic organisational and administrative skills of a leader for solving a given task under time-pressure as foundation/basis for NCM Military Leadership (B).
earning		 Actively manages stress situations as a leader within changing scenarios in using the MDMP.
Lex	Compet. tences	 Has analytical competences with focus on the main outcomes of certain sequences of the MDMP and draws conclusions.
		 Has self-confidence to decide and represents his/her results.
		 Solves problems and deals with the widest range of tasks based on his/her updated knowledge, methods acquired and his/her experience.

Country	Institution	Common Module	ECTS		
AT	TMA	Military Leadership (A)	2.0		
Service ALL	 Experience in leadership on Company or higher level of combat branches (e.g.: 				
Language English	 Experienced in trail At least the qualific commanders cours English: Common 8 	At least one mission/operation abroad, preferably on Company or higher level. Experienced in training and education of military CDT. At least the qualification of company commander equivalent of company commanders courses. English: Common European Framework of Reference for Languages (CEFR) Level 32 or NATO STANAG Level 3.			
SQF MILOF	Competence area - Military service member Learning area - Military Decision Making Process (MDMP) Organisation level - Single Arm/Branch EQF level 6 (Level 2)				

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Basic managerial and leadership competences, focused on basic tactical level (platoon or equivalent).
- Understanding platoon level tactics and knows national military decision making process.
- · Basic negotiation and problem solving skills.
- · Ability to plan, organise and accept responsibility.

Goal of the Module

Practice decision making under pressure, in dangerous and fluid situations to implement higher echelons decisions at the tactical level

omes	Know- ledge	 Formulate basics of military decisions and their consequences for the success of a leader. Perform review of the sequences of a general MDMP.
outc	-1213	 Adopt the MDMP under changing environments and under time-pressure in order to create replicable courses of action (COA).
Learning c	Skills	 Manage stress situations as a leader within changing scenarios in using the MDMP.
	R&A	 Take the initiative and assume responsibility in prioritising the tasks assigned by the higher echelon taking into account the role of other actors in the operating environment and sequences of the MDMP
		 Has self-confidence to decide and represents his/her results.

Country	Institution	Common Module	ECTS
AT	TMA	Military Leadership (B)	2.0

Service		Minimum Qualification for Lecturers
ALL	•	Experience in leadership at Company or higher level of combat branches (e.g.: Infantry, mechanized Infantry, reconnaissance branch,) with education on Battalion MDMP.
Language	-	At least one mission/operation abroad, preferably on Company or higher level.
English	-	English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.

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- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Basic managerial and leadership; competences, focused on basic tactical level (platoon or equivalent).
- Understanding platoon level tactics and knows national military decision making process.
- Basic negotiation and problem solving skills.
- · Ability to plan, organise and accept responsibility.
- · Knowledge of national military

Goal of the Module

- Improve Leadership Competences
- Examine different creative military problem solving techniques.
- Practice problem solving with a group and individually.
- Enhance ability to quickly adapt to the changing environment.

	Know- ledge	 Principles of attack as a tool to develop leadership competences. Steps of the MDMP. Sequences of orders. Knowledge about necessary behaviour to improve leadership competences.
Learning outcomes	Skills	 Is capable of various presentation techniques in different situations and changing environments as a leader. Has the necessary organisational skills to organize different and various subelements within his task organization as a leader. Is able to lead his/her sub-elements in in different situations and environments. Actively manages stress situations during long lasting burdens as a leader. Acts as a role-model.
Learni	Compe. teoces	 Improvement of leadership profiles (sustainability, adaptability, decision-making ability, communication & organisational skills). Is capable of making decision in an unpredictable, potentially life-threatening environment. Gaining self-confidence in leadership situations. Awareness of responsibility of subordinated human beings and their life as a leader. Solves problems and deals with the widest range of tasks based on his/her updated knowledge, methods acquired, experience and interaction skills.

Country	Institution	Common Module	ECTS
AT	TMA	Military Leadership (B)	2.0

Service	Minimum Qualification for Lecturers		
	 Experience in leadership at Company or higher level of combat branches (e.g.: Infantry, mechanized Infantry, reconnaissance branch,) with education on Battalion MDMP. 		
Language	 At least one mission/operation abroad, preferably on Company or higher level. 		
	 English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. 		
	Competence area - Leader and Decision-Maker		
	Learning area - Military leadership; command		
MILOF	Organisation level – Single Arm/Branch		
	EQF level 6 (Level 2)		

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Basic managerial and leadership; competences, focused on basic tactical level (platoon or equivalent).
- Understanding platoon level tactics and knows national military decision making process.
- · Basic negotiation and problem solving skills.
- Ability to plan, organise and accept responsibility.
- Knowledge of national military

Goal of the Module

- Explain the leader's role in building cohesive, disciplined teams / subunits / units.
- Analyse the context and conditions of assuming higher level command / deputizing command in uncertain / short term situations.

omes	Know- ledge	 Define principles of attack as a tool to develop leadership competences. Explain sequences of orders. Identify necessary behaviour to improve leadership competences.
ng outc	Skills	 Develop innovative organizations of operating in dynamic and complex security environment. To lead his/her sub-elements in different situations and environments, while actively manages stress situations during long lasting burdens as a leader.
Learni	D	 Demonstrate improvement of leadership profiles (sustainability, adaptability, decision-making ability, communication & organisational skills).
	R&A	 Solves problems and deals with the widest range of tasks based on his/her updated knowledge, methods acquired, experience and interaction skills.

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	Country	Institution	Common Module	ECTS
	AT	TMA	Military Leadership C (Physical Training)	4.0

Service	Minimum Qualification for Lecturers
ALL	Sports Trainer according to national regulations.
Language	English: Common European Framework of Reference for Languages (CEFR) Level
English	B2 or NATO STANAG Level 3.

Prerequisites	for	international
partic	cipa	ints:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Fulfilling respective national physical standards of the sending institution.
- National medical certificate.

Goal of the Module

- Prepare and lead physical training sessions under supervision of instructors.
- . Knowledge about Methodology of physical training.
- Knowledge about maintenance of physical fitness and how to pass this knowledge theoretically and practically to subordinated personnel as a leader.
- How to adopt physical training sessions to special fitness-needs of various branches.

		 Knows the main aspects of general and specific sports education and is subsequently able to organise physical training sessions for subordinated personnel.
es	Know- ledge	 Has a basic knowledge on maintenance of physical fitness and how to pass this knowledge theoretically and practically to subordinated personnel as a leader.
Ē		 Knows the techniques to prepare and conduct physical training sessions.
8		 Knows the basic methods of prevention of injuries and overload damages.
out		 Is capable of managing physical training sessions using different methods of training.
Learning outcomes	Skills	 Has the necessary organisational and administrative skills for managing physical training mainly for fitness military personnel needs.
		Is able to lead a group during physical training.
ŏ		Is capable of leading physical training sessions.
	Compe.	 Assumes responsibilities of the leader for physical training, based on modern means of training methods.
	tences	 Maintains and develops the physical fitness that is required for enduring situations a military leader must face.

Country	Institution	Common Module	ECTS
AT	TMA	Military Leadership C (Physical Training)	4.0

Service	Minimum Qualification for Lecturers		
ALL	Sports Trainer according to national regulations.		
Language English	 English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. 		
	Competence area - Combat-Ready Role Model		
SQF	Learning area - Military physical and psychological training		
MILOF	Organisation level – all the levels		
	EQF level - 6 (Level 2)		

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Fulfilling respective national physical standards of the sending institution.
- · National medical certificate.

Goals of the module

Apply techniques to maintain the physical fitness required for enduring a broad range of situations in difficult and dangerous conditions

ng outcomes	Know- ledge	 Identify the main aspects of general and specific sports education Define aim and role of maintenance of physical fitness required for enduring a broad range of situations in difficult and dangerous conditions.
	Skills	Develop physical training sessions using different methods of training Organise physical training sessions for subordinated personnel
Learni	R&A	 Lead individual and group physical training sessions. Make decisions in coherence with modern means of physical training methods for enduring a broad range of situations in difficult and dangerous conditions.

ľ	Country	Institution	Module	ECTS
	ΑT	TMA	Law of Armed Conflict	2.0
	Service	Minim	num Qualification for Lecturers	

Service	Minimum Qualification for Lecturers
	 English: Common European Framework of Reference for Languages (CEFR)
All	Level B2 or NATO STANAG 6001 Level 3.
Languages	Thorough knowledge of LOAC.
Languages	 Adequate knowledge of international relations issues.
English	Thorough knowledge of the topic taught.

Prerequisites for international participants

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- At least 1 year of national (military) higher education.
- <u>Basic</u> knowledge of National (constitutional) Law and International Law.

Goal of the Module

- Discover and understand basic LOAC texts.
- Awareness of responsibilities in terms of LOAC implementation.
- · Deepen knowledge of LOAC.
- Learn about international implementation of LOAC.
- Learn about particular issues related to LOAC.

	Know-	Basic knowledge of LOAC and related issues.
	ledge	Basic knowledge of the legal context of military operations.
		Analyse, anticipate and lead operations efficiently.
		 Advise superiors and inform subordinates about the key aspects of LOAC.
46		 Advise superiors and inform subordinates about the issues related to LOAC.
оте		 Explain the spectrum of armed conflict and how LOAC applies at each point on the spectrum.
Ę	Skills	Describe Human Rights Law in the operational context.
no Gu		 Explain the means and methods of warfare, including the prohibition of the use of certain weapons.
i		Apply Rules of Engagement on the level being responsible after graduation.
Learning outcomes		 Explain the consequences of violating LOAC and the obligation to report breaches of LOAC.
		Understand rights and duties when it comes to use of force.
		Understand the legal context of military operations.
	Compet. tences.	 Enable students to apply LOAC appropriate to their future first position after graduation.
		Enforce and promote the respect of LOAC and respect ROE.

Country	Institution	Module	ECTS
AT	TMA	Law of Armed Conflict	2.0

Service All	Minimum Qualification for Lecturers English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3.
Languages English	 Thorough knowledge of LOAC. Adequate knowledge of international relations issues. Thorough knowledge of the topic taught.
SQF MILOF	Competence area - Military service member Learning area - National and international law Organisation level – Joint /Multiple Services EQF level 6 (Level 2)

Prerequisites for international participants

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- At least 1 year of national (military) higher education.
- <u>Basic</u> knowledge of National (constitutional) Law and International Law.

Goal of the Module

 Analyse the impact of the legal framework (international and national law, ROE,...) on the effectiveness of military operations in various types of conflict and how this is reflected in planning for military operations at all levels of operations.

mes	Know- ledge	Formulate basics of LOAC and related issues. Perform review of the legal context of military operations.
ng outcomes	Skills	 Manage creatively and flexibly service specific forces respecting LOAC at all its spectrum. Apply Rules of Engagement on the level being responsible after graduation.
Leaming	R&A	 Take the initiative and assume responsibility to apply LOAC in military operations. Solve problems and deal with ROE.

Country	Institution	Module	ECTS
HU	National University of Public Service	Electronic Warfare	2.0

Service		Minimum Qualification for Lecturers
ALL	•	Fully-qualified Electronic Warfare Officer.
ALL	+	Profound knowledge of EW and/or national/international experience in the field of EW.
Language	•	Teaching Experience in the field of EW.
English	•	English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Minimum of two years national (military) higher education.
- · Basic technical knowledge.
- · Basic knowledge of military operations.

Goal of the Module

- Promote an understanding of the Electromagnetic Environment as operational environment.
- Enhance the knowledge about threat exposure by using EMS related technology.
- Learn about EW actions and measures in order to ensure effective own use of the EME with own systems and force and platform protection.
- Consider EW with the MDMP at an echelon according to Cadets' pre-education.

		 Basic knowledge of EW as enabler and pillar within Command and Control Warfare (C2W) and Information Operations (InfoOps)
	Know-	 Basic knowledge about adversaries capabilities in using the EME with EMS- related technology in all military services and/or branches
es	ledge	Understand the EME as an operational environment
earning outcomes		 Understand the Joint Electronic Warfare Operational EW Management structure in national and international organisations.
	Skills	 Identify the friendly operational use, the adversaries make use and the non- combat use of the EME.
		 Describe the relationship and overlapping activities between EW, Signals Intelligence (SIGINT) and Computer Network Operations (CNO) in military operations at an echelon according to Cadets' pre-education and explain the differences.
Ľ	Compe: tences	 Ability to evaluate the threats and the effects to his/her service in order to ensure own force protection and the effective own use of the EME.
		 Consider EW within the MDMP at an echelon according to Cadets' pre-education adapted to the Cadets' service to find a suitable tactical solution to complete the mission.

Country	Institution	Module	ECTS
HU	National University of Public Service	Electronic Warfare	2.0

Service	Minimum Qualification for Lecturers
	Fully-qualified Electronic Warfare Officer.
ALL	Profound knowledge of EW and/or national/international experience in the field of EW.
Language	Teaching Experience in the field of EW.
English	 English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.
	Competence area - Military technician
	Learning area - Sustaining the force
MILOF	Organisation level – Single Arm/Branch
	EQF level 6 (Level 2)

Prerequisites for international participants:

- English: Common European
 Framework of Reference for
 Languages (CEFR) Level B1 or NATO
 STANAG Level 2.
- Minimum of two years national (military) higher education.
- Basic technical knowledge.
- Basic knowledge of military operations.

Goal of the Module

- Promote an understanding of the Electromagnetic Environment as operational environment.
- Explain the EW combat service support capabilities of subunits during full spectrum operations

outcomes	Know- ledge	 Describe aim, role and basics of EW as enabler and pillar within Command and Control Warfare (C2W) and Information Operations (InfoOps) Identify main facts of adversary's capabilities in using the EME with EMS-related technology during full spectrum of operations
ing out	Skills	 Deal with specific EW systems to deliver requested combat support. Ability to evaluate the threats and the employment of EW measures in order to ensure own force protection and the effective own use of the EME.
Learni	R&A	 Take responsibility to manage EW in unforeseen and changing situations of the operating environment. Make decisions in coherence with EW policies.

Country	Institution	Common Module	ECTS
HU	National University of Public Service	Cyber Security	2.0

Service	Minimum Qualification for Lecturers
	Fully-qualified IT or Electronic Warfare officer
ALL	 Outstanding knowledge of cyber security and IT technology and national/international experience in the field of IT.
Language	Teaching experience in the field of cyber security and IT technology.
English	 English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Basic knowledge of IT (ECDL) or similar knowledge".
- · Basic knowledge of social media.
- Basic knowledge of military rules and regulations.

Goal of the Module

- Familiarise with the new type of threats and challenges of information society.
- Learn about cyber attacks: fundamentals of malwares, information-based attacks and their attacking methods.
- Present complex cyber security.
- Ensure knowledge on international/national cyber security strategies.
- Support basic personal and organisational cyber security skills.

w		 Basic knowledge of the new type of cyber threats. 	
	Know-	 Basic knowledge of cyber_attacks: malwares, information-based attacks and their attacking methods. 	
فِ	ledge	Understand the complex cyber security.	
5		 Understand the principles of international/national cyber security strategies. 	
outcomes		Perceive of complex cyber security and its fields.	
3		Identify the cyber threats.	
earning	Skills	 Describe the cyber attacks: fundamentals of malwares, information-based attacks and their attacking methods. 	
		 Identify the task and tools to improve of personal and organisational cyber security. 	
		Ability to realise the cyber threats.	
	Compe	Ability to set up basic cyber security defences.	
	tences	 Consider the possibilities to develop cyber security capabilities. 	

Country	Institution	Common Module	ECTS
HU	National University of Public Service	Cyber Security	2.0

Service	Minimum Qualification for Lecturers
	Fully-qualified IT or Electronic Warfare officer
ALL	 Outstanding knowledge of cyber security and IT technology and national/international experience in the field of IT.
Language	 Teaching experience in the field of cyber security and IT technology.
English	 English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.
	Competence area - Military technician
SQF	Learning area - C4ISR systems & cyber defence
MILOF	Organisation level – Single Arm/Branch / Single Service
	EQF level 6 (Level 2)

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Basic knowledge of IT (ECDL) or similar knowledge".
- · Basic knowledge of social media.
- Basic knowledge of military rules and regulations.

Goal of the Module

- Explain the characteristics of cyber security specifics to the branch/service
- Learn about cyber-attacks: fundamentals of malwares, information-based attacks and their attacking methods.

Learning outcomes		Describe aim, role and basics of C4ISR cyber security.	1
	Know- ledge	 Identify main facts of cyber attacks: malwares, information-based attacks and their attacking methods. 	
	CL-III-	 Deal with C4ISR cyber security management procedures. 	
	Skills	 Develop creative solutions within a personal and organisational cyber security. 	
	R&A	 Take responsibility to manage cyber security in unforeseen and changing situations of the operating environment. 	1
		 Make decisions in coherence with cyber security policies. 	

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Country	Institution	Common Module	2.0
PL	MALF	Cross-Cultural Communication	
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Service	Minimum Qualification for Lecturers		
ALL	Fully-qualified cross-cultural practitioner/teacher;		
, , , ,	Outstanding knowledge of the cross-cultural communication field and international		
Language	experience in a cross-cultural environment;		
Language	 Teaching experience at least 2 years in the field of cross-cultural communication; 		
English	 English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. 		

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2;
- Basic knowledge of the communication field;
- · Ability to work in a team.

Goal of the Module

- Familiarise with communication challenges and threats in a cross-cultural environment;
- Achieve communication competence with people from different cultures:
- Learn theories of culture and communication;
- Gain valuable skills for overcoming obstacles in crisis situations in a cross-cultural environment;
- Solve problems and take advantage of opportunities in the multicultural world;
- Exchange information working in a multicultural group.

mes		Know communication styles and cultural theories;
	Know-	 Know the principles of interpersonal communication, its challenges and barriers;
	ledge	 Understand verbal and non-verbal communication in a cross-cultural environment;
၀၁		 Be aware of the principles of cross-cultural communication;
Learning out		 Identify the cross-cultural obstacles in crisis situations of the modern world;
	Skills	 Recognize the complexity of cross-cultural communication;
		 Identify verbal and non-verbal communication in a cross-cultural environment;
	Compe-	 Apply various communication strategies, ask questions effectively and listen actively;
	tences	 Develop cross-cultural communication skills while understanding cultural differences and avoiding stereotyping;
		Discuss and work in a multicultural team.

Country	Institution	Common Module	ECTS
PL	MALF	Cross-Cultural Communication	2.0

Service	Minimum Qualification for Lecturers	
ALL	Fully-qualified cross-cultural practitioner/teacher; Outstanding knowledge of the cross-cultural communication field and international	
Language	experience in a cross-cultural environment;	
Languago	 Teaching experience at least 2 years in the field of cross-cultural communication; 	
English	 English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. 	
	Competence area - Communicator	
SQF	Learning area - Influence operations; strategic communications and media	
MILOF	Organisation level - common	
	EQF level 6 (Level 2)	
	EQF level 6 (Level 2)	

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2;
- Basic knowledge of the communication field;
- · Ability to work in a team.

Goal of the Module

 Communicate with cultural open mindedness within a group, in situations of work or in external environments, making effective use of current technical practices in the area of information management, programming and networking technologies

nes	Know- ledge	 Explain mediation and communication techniques for giving orders in a cross- cultural environment
혓	leuge	 Describe verbal and non-verbal communication in a cross-cultural environment;
utc	Skills	 Deal with cross-cultural obstacles in crisis situations of the modern world;
Learning o		 Manage the complexity of cross-cultural communication;
	R&A	 Take the initiative and assume responsibility in applying various communication strategies, ask questions effectively and listen actively
		 Demonstrate improvement of cross-cultural communication skills while understanding cultural differences and avoiding stereotyping

Country	Institution	Module	ECTS
RO	Land Forces Academy	Cultural Awareness	2.0

Service All	Minimum Qualification for Lecturers English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3.
	Intercultural competence.
Languages	Teaching experience related to the topic.
English	Adequate knowledge of international security
Liigiisii	 Thorough knowledge of the topic taught and\or operational experience.

Prerequisites for international participants

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Minimum of 1 year national (military) higher education.
- · Good knowledge of national culture.
- Basic knowledge of military operations.
- · Good presentation skills.

Goal of the Module

- Promote an understanding of European Security and Defence Culture.
- Enhance European Identity of EU Military Academy Cadets and Young Officers.
- Enhance interoperability through the participation of at least three (3) EU nations.
- Deepen knowledge of cultural diversity.
- Learn about the role of Military culture in Partner Nations.

		Basic knowledge of approaches to cultural research and understanding.
Δi	Know-	Basic knowledge of shared European culture and identity.
Ĕ	ledge	Familiarisation of national and religious identities.
outcomes		Understand diversity of military and civilian cultures.
풀		Develop intercultural communication skills.
	Skills	Identify cultural differences and similarities.
Learning		Recognise behaviour that could cause cultural offence.
₽.		Ability to advise superiors on cultural issues.
TO CO	Compe-	Research and deliver content relevant to cultural matters.
Ľ	tences	Understand the consequences of poor cultural interaction.
		Professional and individual self-development relating to the topic.

Country	Institution	Module	ECTS
RO	Land Forces Academy	Cultural Awareness	2.0

Service All	Minimum Qualification for Lecturers English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3. Intercultural competence.	
Languages English	 Teaching experience related to the topic. Adequate knowledge of international security Thorough knowledge of the topic taught and\or operational experience. 	
SQF MILOF	Competence area - Combat-Ready Role Model Learning area - Cultural awareness Organisation level - Single Arm/Branch EQF level 6 (Level 2)	

Prerequisites for international participants

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Minimum of 1 year national (military) higher education.
- · Good knowledge of national culture.
- Basic knowledge of military operations.
- Good presentation skills.

Goal of the Module

- Analyse cultural aspects of contemporary security environment and their influence on the effectiveness of military operations
- Integrate cultural dimensions and consider vulnerable categories of civilians in planning for military operations.

earning outcomes	Know- ledge	 Identify the maim approaches to cultural research and understanding in the contemporary security environment.
		 Perform review of national and religious identities in military and civilian cultures
	Skills	Develop intercultural communication skills.
		Deal with cultural differences and similarities in planning for military operations.
	R&A	 Make decisions in coherence with cultural aspects of contemporary security environment.
Le		 Demonstrate consideration of cultural dimensions and vulnerable categories of civilians in planning for military operations

Country -	ı	Institution mplementation Group	Module Common Security and Defence Policy (CSDP)	2.0 (+ 1.0 e-learning)
	Minimum Qualification for Lecturers			
Service	 Officers: English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, 			
AII				
		 Relevant expertise on CSDP, 		
	o International experience.			
Language	Language • Civilians:			
English	 English: Common European Framework of Reference for Languages (CEFR) Lev 			e for Languages (CEFR) Level

Expertise on relevant topics,

Relevant academic publications.

English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.

- At least 2 years of national (military) education.
- Basic knowledge of International politics and relations, EU, CFSP, CSDP, It could be obtained via ESDC internet distance learning.

Goals of the Module

- Basic principles of the CFSP and CSDP.
- History of EU in the defence and security field.
- CSDP missions and operations,
- Europeanisation of officer training.

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outcomes	Know- ledge	 Is aware of needing for Europeanisation of officer training. Knows basics of EU history and institutions. Knows basics of CFSP, CSDP, ESS, and EUGS. Knows basics of civilian and military crisis management, capability development, and integrated approach. Knows basics of EU missions and operations, EU and partners, regional aspects and neighbourhood policy. Is aware of horizontal issues related to CSDP (human rights, gender mainstreaming and legal aspects) and the way ahead (future perspectives).
Learning	Skills	 Is able to apply CSDP-knowledge and develop creative solutions within a specialised CSDP-field to solve simple, complex, or unpredictable problems. Is able to deal with people in learning and working communities.
	Respon- sibility and auto- nomy	 Solves problems tasked during syndicate work and performs activities and roles specific in accordance with different level of responsibility. Is capable of making decisions in coherence with CSDP principles and procedures and EU values.

Coun	try	Institution	Module	ECTS
-		Implementation Group	Common Security and Defence Policy (CSDP)	2.0 (+ 1.0 e-learning)

	Minimum Qualification for Lecturers			
Service	-	Officers:		
AII		 English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, 		
		o Relevant expertise on CSDP.		
		o International experience.		
Language	•	Civilians:		
English		 English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, 		
	 Expertise on relevant topics, 			
	Relevant academic publications.			
	Competence area - International Security/Diplomacy Actor			
SQF Learning area - International organisations		arning area - International organisations		
MILOF	MILOF Organisation level - Single Arm/Branch			
	EQF Level 6 (Level 2)			

Prerequisites for international participants

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- · At least 2 years of national (military) education.
- · Basic knowledge of International Politics and Relations, EU, CFSP, CSDP. It could be obtained via ESDC Internet Distance Learning.

Aim of the Module

To know the role of different international organisations with implications for security, defence and conflict management, by revealing the interdependencies among major international organisations.

ng	Know- ledge	 Explain the international relations theory Express interdependencies among international governmental and non-governmental organisations, independent agencies and strategic partners around the world.
arni	Skills	 Contextualise the military instruments within the national and global security environment, in an unpredictable international environment
Le	R&A	 Take decisions and implement relevant actions necessary to promote an environment conductive to promotion of the objectives and principles of international cooperation.

Country	Institution	Module	ECTS
cz	University of Defence	Comprehensive Approach	4.0

Service	Minimum Qualification for Lecturers
ALL	Officers or Civilian Lecturers:
ALL	 English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3.
Language	 Thorough knowledge of the Comprehensive Approach.
English	 Adequate knowledge of international relations issues.
	Thorough knowledge of the topic taught.

Prerequisites	for	international	participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- At least 1 year of national (military) higher education.
- Basic knowledge of Comprehensive Approach (IDL).

Goal of the Module

The student should gain an understanding of the complexity of the operations/ civil environment, but also confidence in the civil actors' capabilities on tactical level.

			and a company of the court (120).
<u>+</u>			
		Know-	 Basic understanding of Comprehensive Approach (UN, EU and NATO).
	ledge	 Basic understanding of political, military, economy, social, information and infrastructures (PMESII) factors analysis. 	
			 Interpersonal communication and negotiation in multicultural environment.
	Learning outcomes		 Solving problems by using interaction, personal experiences and adopted methods.
		Skills	 Ability to analyze, evaluate and make sound judgments with initiative and creativity.
			 Ability to detect situations affecting safe and secure environment and generate possible (effective).
			 Ability to communicate effectively with international organizations or Non- governmental organization deployed at the tactical level.
			 Understands the course of action of the higher command level and takes the necessary initiative to contribute to its success.
		Compe- tences	 Applies the PMESII model and analyses the available information in his/her specific tactical situation.
			 Is capable of collecting and analyzing information in order to apply it efficiently for mission purposes.

Country	Institution	Module	ECTS
cz	University of Defence	Comprehensive Approach	4.0

Service	Minimum Qualification for Lecturers		
ALL	Officers or Civilian Lecturers:		
ALL	 English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3. 		
Language	Thorough knowledge of the Comprehensive Approach.		
English	 Adequate knowledge of international relations issues. 		
	Thorough knowledge of the topic taught.		
	Competence area - Critical Thinker and Researcher		
SQF	Learning area - Research, analysis, data processing methods		
MILOF	Organisation level -		
	EQF Level 6 (Level 2)		

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- At least 1 year of national (military) higher education.
- Basic knowledge of Comprehensive Approach (IDL).

Goal of the Module

 Explain and implement the research techniques, sources, resources and data processing methods to solve issues in the military domain / science.

es	Know-	 Describe the comprehensive approach (UN, EU and NATO). Formulate basics of political, military, economy, social, information and
Ē	ledge	infrastructures (PMESII) factors analysis.
outco		 Analyze, evaluate and make sound judgments with initiative and creativity.
Learning ou	Skills	 Detect situations affecting safe and secure environment and generate possible (effective).
	D.0.4	 Demonstrate understanding of the higher command level course of action and takes the necessary initiative to contribute to its success.
	R&A	 Make decisions in coherence with PMESII model and analyses the available information in his/her specific tactical situation.

Country	Institution	Common Module	ECTS
RO	Land Forces Academy	Basic Military English	2.0

Service All	Minimum Qualification of Instructors Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3,
Language	 University graduate of English as a major or a well-rounded native speaker of English,
English	Military experience, Teaching practice.

Prerequisites for international participants

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2,
- · Basic knowledge of the military.

Goal of the Common Module

 To acquire basic knowledge of military English terminology and to promote presentation and briefing skills so as to better perform in a military English environment

Learning outcomes	Knowledge	 military and related terminology troop-leading procedure commands, drills, and warnings 					
	Skills	 presenting a military briefing proficiently using commands, drills, and warnings 					
	Competences	 understanding and proficiently applying military terminology applying the troop-leading procedure and the military decision-making process confidently applying military courtesy rules 					

Country	Institution	Common Module	ECTS
RO	Land Forces Acader	my Basic Military English	2.0
Service	Mir	nimum Qualification of Instructors	

Service	Minimum Qualification of Instructors							
AII	 Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3, 							
Language	 University graduate of English as a major or a well-rounded native speaker of English, 							
English	Military experience,							
	Teaching practice.							
SQF MILOF	Competence area - Communicator							
	Learning area – Vehicular languages							
	Organisation level – common							
	EQF level 6 (Level 2)							

Prerequisites for international participants

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- · Basic knowledge of the military.

Goal of the Common Module

 To acquire basic knowledge of military English terminology and to promote communication skills consistent with the professional duties

outcomes	Knowledge	Describe basic military and related terminology in English Explain the basic terms in troop-leading procedure and military decision-making process in English						
_earning out	la douglos verbal communication in English consistant with							
Lear	R&A	Demonstrate improvement of communication skills consistent with the professional duties in English language						

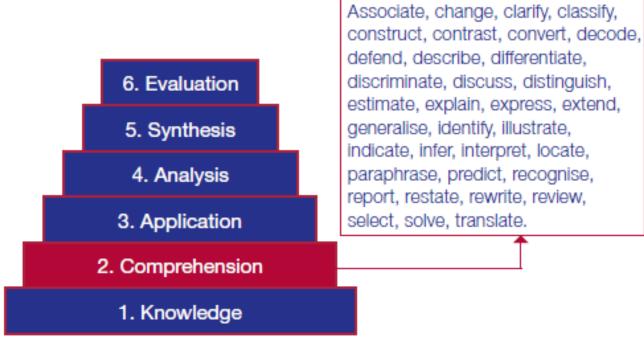
- The content of the modules: the content is as an example and depends on the course director decision
- BIP Vs. traditional modules the qualification requirements are the same, just the verb that explain the deepness of knowledge can vary

References

- SQF MILOF

- Bloom taxonomy

Comprehension may be defined as the ability to understand and interpret learned information. Some of the action verbs used to assess comprehension are shown in Fig. 3.4.

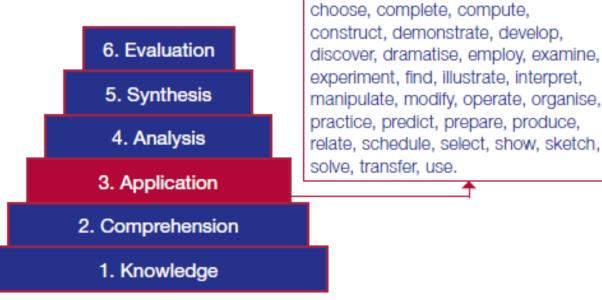


epts to work in solving problems. assess application are shown in Fig. 3.5.

ability to use learned material in new

Apply, assess, calculate, change,

Fig. 3.4 Some action verbs used to assess comprehension



CM "Electronic Warfare" - SQF MILOF

methodology	Electronic Warfare
First step - determine which competence	competence area - Military technician
area and respective learning area covers	learning area - Sustaining the force
the topic of the common module. For	
detailed information see section 02 of the	
second volume of SQF MILOF package,	
Reference to chapter 13.1. SQF-MILOF	
Learning Outcomes, Volume 1	
Second Step - define the organisation level	Organisation level - Single Arm/Branch
of SQF-MILOF that the common module	
is directed to.	TOT (7 4 1)
Third step – define EQF level	EQF 6 (Level 2)
Fourth step – fix knowledge, skills and	Knowledge: Advanced knowledge of the characteristics and
R&A respective to the defined learning	possibilities of the weapons systems / operating platform and
area, organisation level and EQF level,	C4ISR systems, managing resources in the sustainment
using the table in section 04. SQF-MILOF	realm of operations.
Proper of the second volume of SQF	Skills: Advanced skills required to operate and maintain
MILOF package	specific weapons systems/operating platform and C4ISR systems in safe conditions to deliver requested or planned
	effects by a higher authority > Manage resources and various
	projects at an advanced level.
	Responsibility and Autonomy: Take responsibility to
	manage scarce organisational resources in unforeseen and
	changing situations of the operating environment,
	prioritizing and allocating appropriate resources to
	subordinate units to accomplish specific objectives in full
	spectrum of operations and in peacetime.
Fifth step - fix qualifications requirements	Explain the combat service support capabilities of subunits
respective to the defined learning area,	during full spectrum operations > Define the logistics
organisation level and EQF level, using the	requirements of the (sub)units required to sustain full
table in section 05. SQF-MILOF CORE	spectrum operations



LoD 08

CMs DATABASE: 55 (149,5 ECTS)

• 17 ORGANISED BY MORE BOEIS

CSDP/CSDP OLYMPIAD

PSO – MARITIME SEC.

BIO&BIO – IRREG. WARFARE

11 INT. SEMESTER

(LOAC – CYBER – MILC - BME)

• 19 ORGANISED BY 1 BOEI

• 8 PENDING

• 11 INACTIVE

4 CREATED IMAF 2014

7 ESP



LoD 08

EMILYO >> Common Modules

Overview as of February 2024

Under Revision

		COMMON MODULE	БОТС	1 T			COMMON MODULE	Гото
No		COMMON MODULE	ECTS		No		COMMON MODULE	ECTS
_1		Advanced Technologies in Borders Surveillance	2		29		How to meet the Media	2
2		Aviation English for ICAO LPR	3		30		IMINT-GEOINT Analysis Course	4
		Aviation English - Part 1	3		31		Individual Personal Development and Meta-Communication	2
4		Aviation English - Part 2	3		32		Interoperability	6
5	1	Basic Military English	2		33		Irregular Warfare (A)	3
6		Battle Physical, Mental and Survival Training	3		34	8	Law of Armed Conflict	2
7		Biosafety & Bioterrorism	2		35		Leadership and Agility in Complex Environments	2
8		Budget & Finance in the EU Defence Sector	2		36		Leadership in Communication – IMLA	2
9		Close Quarterly Battle	3		37		Leadership, Motivation and Influence – IMLA	2
10		Common Operating Environment	3		38		Maritime Leadership	2
11	2	Common Security and Defence Policy (BIP Version – 3 ECTS)	2		39		Maritime Security Module	2
12	3	Comprehensive Approach	4		40		Military Ethics (A)	2
13		CMO/(PSO (4 Sub-Modules A, B, C, D)	12		41		Military Ethics (B)	2
14		Crisis Management (Military Leadership) -IMLA	2		42		Military Instructor Training	3
15		Crisis Management Operations (CMO)	3		43	9	Military Leadership (A)	2
16	4	Cross-Cultural Communication	2		44		Military Leadership (B)	2
17		CSDP Olympiad	2		45	11	Military Leadership C (Physical Training)	4
18	5	Cultural Awareness	2		46		Military Strategy and Security In the Baltic Sea Region (A)	3
19	6	Cyber Security	2		47		Senior Cadets' Seminar on Leadership	1,5
20		Defence and Security Economics	4		48		Small Unit Tactics	4
21		Digital Leadership	3		49		Space Applications for Security and Defence	2
22	7	Electronic Warfare	2		50		Social Engineering Protection	2
23		English for Aircraft Maintenance- SET Part 1	3		51		Stress Management – IMLA	2
24		English for Aircraft Maintenance- SET Part 2	3		52		Techonolgies in Cybersecurity	2
25		English for Aircraft Maintenance- SET Part 3	3		53		Troop Leading Procedures	1
25 26 27 28		English for Aviation Security Personnel (AVSEC)	3		54		Unmanned Aerial Systems (UASs)	2
27		Fighting In Built Up Area	3		55		Winter Warfare Basic Module	2
28		Gender Perspectives in Security and Defence	3					
_		, , , , , , , , , , , , , , , , , , , ,					TOTAL 55	149,5
						44	Under Devision	20
							Under Revision	26



LoD 08

EMILYO >> Common Modules

Overview as of February 2024

Under Revision

			Under	Revis	ION		
No		COMMON MODULE	ECTS	No		COMMON MODULE	ECTS
1		Advanced Technologies in Borders Surveillance	2	29		How to meet the Media	2
2		Aviation English for ICAO LPR	3	30		IMINT-GEOINT Analysis Course	4
3		Aviation English - Part 1	3	31		Individual Personal Development and Meta-Communication	2
4		Aviation English - Part 2	3	32	4	Interoperability	6
5	1	Basic Military English	2	33		Irregular Warfare (A)	3
6		Battle Physical, Mental and Survival Training	3	34	8	Law of Armed Conflict	2
7	1	Biosafety & Bioterrorism	2	35		Leadership and Agility in Complex Environments	2
8	2	Budget & Finance in the EU Defence Sector	2	36		Leadership in Communication – IMLA	2
9		Close Quarterly Battle	3	37	5	Leadership, Motivation and Influence – IMLA	2
10		Common Operating Environment	3	38		Maritime Leadership	2
11	2	Common Security and Defence Policy (BIP Version – 3 ECTS)	2	39	6	Maritime Security Module	2
12	3	Comprehensive Approach	4	40		Military Ethics (A)	2
13		CMO/(PSO (4 Sub-Modules A, B, C, D)	12	41		Military Ethics (B)	2
14		Crisis Management (Military Leadership) -IMLA	2	42		Military Instructor Training	3
15		Crisis Management Operations (CMO)	3	43	9	Military Leadership (A)	2
16	4	Cross-Cultural Communication	2	44	10	Military Leadership (B)	2
17	3	CSDP Olympiad	2	45	11	Military Leadership C (Physical Training)	4
18	5	Cultural Awareness	2	46		Military Strategy and Security In the Baltic Sea Region (A)	3
19	6	Cyber Security	2	47		Senior Cadets' Seminar on Leadership	1,5
20		Defence and Security Economics	4	48		Small Unit Tactics	4
21		Digital Leadership	3	49		Space Applications for Security and Defence	2
22	7	Electronic Warfare	2	50		Social Engineering Protection	2
23		English for Aircraft Maintenance– SET Part 1	3	51		Stress Management – IMLA	2
24		English for Aircraft Maintenance– SET Part 2	3	52		Techonolgies in Cybersecurity	2
25		English for Aircraft Maintenance– SET Part 3	3	53		Troop Leading Procedures	1
26		English for Aviation Security Personnel (AVSEC)	3	54		Unmanned Aerial Systems (UASs)	2
27		Fighting In Built Up Area	3	55		Winter Warfare Basic Module	2
28		Gender Perspectives in Security and Defence	3				
						TOTAL 55	149,5
					11	Under Revision	26
						Proposal to Review	16



LoD 02 & 08

LoD-2 & 8 session - Thank you for join us!

Any questions??